



# **BEHAVIOUR AND BULLYING POLICY WINCLE C. E. SCHOOL**

This policy was agreed by the curriculum committee on

\_\_\_\_\_ Headteacher \_\_\_\_\_

\_\_\_\_\_ Chair of Governors

## **Introduction**

This document is a statement of our aims and intentions for ensuring appropriate standards of behaviour and discipline are observed by every one at Wincle Primary School.

The guidelines in this document concern all who work at or visit Wincle School and are involved in the supervision of children. It equally concerns the children of Wincle School and their parents/families and as such is an integral part of our Home-School Partnership Agreement.

Through this policy we intend to promote core Christian values – tolerance, respect, personal responsibility, fairness, co-operation and consideration for other people and their point of view.

## **Strategies**

To achieve these aims we have a Code of Conduct, which is a working document for children and staff and sets out the rules which have been drawn up to make the school a pleasant and safe place to be in, and outlines the procedures which will be followed if these ‘golden rules’ are not followed.

The Code of Conduct is made known to all children (and their parents) and regularly reinforced in assemblies and in class. It is vital that these ‘golden rules’ are applied consistently by staff, so that children are never in any doubt about what is expected of them. **They will be displayed in all classrooms.**

It is the responsibility of each adult to ensure that children in their care behave appropriately within the framework of this document.

Adults are expected to deal quickly and calmly with a problem that arises, making it clear to children why their behaviour is being called into question and what the consequences will be. Where children behave in a manner that is unacceptable the school will fully involve parents in a process whereby future behaviour is guided and monitored. This may be in the form of a daily behaviour record.

Of equal importance in encouraging good behaviour is positive praise for children when they do act in accordance with our Code of Conduct. Rewarding good behaviour is infinitely more beneficial to interpersonal relationships between children and adults than the imposition of sanctions.

Children must know that poor behaviour will attract sanctions, but where they are applied they will be reasonable, moderate, appropriate to the degree of seriousness and take into consideration the character of the child involved.

Possible sanctions are outlined in the Code of Conduct, but may include:

1. Ensuring safety by taking child(ren) away from hazards such as the Adventure Playground.
2. Requiring child to apologise.
3. Giving verbal reprimand for breaking ‘golden rules’ whilst emphasising their existence.
4. Isolating child from others for a ‘calm down’ period.

5. Loss of some playtime.
6. Communicating misbehaviour to parents through the home/school diary..
7. Serious misconduct will always be reported to Headteacher, or in her absence, to the most senior teacher.

## **Bullying**

A child is being bullied, or picked on, when another child or group of children do or say unpleasant things to him or her in person or via internet and other ICT communications eg mobile phone texts. Such incidents are not isolated one off events when two children have a minor argument; rather they happen on a frequent and persistent basis against the same child. Name-calling is the most common form of bullying, followed by being hit or threatened with being hit. More indirect forms of bullying include exclusion from the social group or having belongings hidden or taken. In our small school differences in age and/or size is not generally a factor, as the children, being in the same class, tend to see each other as equals.

**In Wincle C.E. School bullying is rare. Ensuring that this remains the case is a high priority for Wincle School governors, staff, parents and children.**

- We will continue to promote the partnership between home and school.
- We will regularly reinforce our Code of Conduct.
- We will ensure that all children know that there is no excuse for bullying and that such behaviour is not tolerated in a Christian school.
- We will ensure that all children know they can share their problems with adults in school and that they will be listened to and that appropriate actions will be taken.

### **Strategies for dealing with bullying:**

Most bullying takes place in playgrounds. Teachers are generally aware of children being pressurised or teased in class and it is important that such events are dealt with immediately.

Adults should look for warning signs in children, recognising the differences between play and confrontation:

- Is a child frowning, looking unhappy or angry?
- Is a child trying to get away from an aggressor?
- Is a child not taking turns?
- Is a child isolated?
- Is a child regularly crying?
- Does a child regularly complain about their treatment by others? (But be careful about drawing incorrect conclusions!).

### **Exclusion:**

It is the policy of the school that temporary or permanent exclusion of a child should be the last resort. The school would keep a chronological record, recording incidences of serious misbehaviour which parents would be aware of and have access to. In making any such recommendation the head teacher must be satisfied that there would be significant disruption to the school and other children if such action were not taken. The needs of a child who might be excluded must be very seriously considered to ensure that there is no significant disruption to his/her continuing learning and education. Local Authority and National guidelines will be used in arriving at a final decision.

## **WINCLE SCHOOL CODE OF CONDUCT**

These are "golden rules" which make our school a safe and happy place for everyone.  
Follow these rules and shine like stars.

### **these rules explained further:**

1. Treat others as you would like to be treated, be considerate to others.  
Respect the feelings of others and their right to learn.  
Good manners are appreciated by everyone – other children as well as adults.  
Always tell the truth.  
Accept responsibility for your actions.
2. Move around the school building sensibly – walk  
Hold the doors open for children and adults to pass.  
Stand back to let people pass.  
Take care if you are going up or down stairs.  
Be polite and friendly to all adults – use their name if you know it.
3. Always hang up your coats and bags on the pegs in the cloakroom.  
Always put your rubbish in the bin.  
Keep your drawer with your personal belongings clean and tidy.  
When you have finished using equipment in the classroom always tidy away afterwards.  
If you bring a packed lunch box make sure it is stored in the correct place  
(if your hook is in the girls toilet make sure you store your lunchbox outside)  
Only toys small enough to fit in a draw string bag on your coat peg may be brought into school.  
You have a warm, comfortable and welcoming school. Treat it with respect – many other children in the world do not have these advantages.
4. Play games in the playground – toilets are not for playing in.  
Use the Adventure Playground sensibly and safely at all times.  
At the first bell stand still.  
At the second bell line up quietly and sensibly.  
Walk into the school building.  
Always wipe your feet when you come back into the school building.  
Make sure you go to the toilet if you need to at the beginning or during break time rather than when you come in.  
Remember bad behaviour damages our school's reputation and embarrasses your parents.  
When the playground is coned off, only quiet games may be played at the 'Twinkle' end.

#### Wet Mornings

If it is raining before school starts come into the school and take your coat off:

Infants: go to the infant classroom carpet and read or talk.

Juniors: go to the hall and sit in the library area and read

#### Wet playtime

All children go to the hall and use the wet play activities. At wet lunchtime children go to classrooms and are supervised by lunchtime staff

5. Before/After School Begins

Children should keep their coats on in the playground, however, if you take yours off, put it on a bench, or the wall, not on the floor.

No adventure playground and no running around

Children must wait at the top of the ramp until teachers see parents outside the gate.

#### Playtimes

Toilet/hands/Coat/Fruit/Drink/Out

Line up at the door and wait for teacher on duty to take you onto the playground.

#### 6. Adventure Playground

A.M. Nobody

P.M. Infants

Dinner Time: Juniors only ( the infants have use of it in their afternoon play, the nursery have access to it at other points in the day.)

Always walk around the adventure playground

#### 7. Rules at Playtime

Walk down slopes or steps.

Children may sit on the cobbles with their feet on playground.

Stay off the grass if it is wet or muddy, you may only sit on it when the weather is dry.

Children responsible for games bags do not need to line up but may walk up the slope to the equipment bags. Equipment bags should be zipped up. However they must stand still on the first bell.

Children who are playing with something must take it back to the bag, not leave it on the playground.

Balls

Balls on the church yard and on the road must be left alone and retrieved by an adult later.

#### 8. Dinnertime

Children must stay in their allocated seat. Views/friendship will be taken into account as much as possible. Look after younger children on your table – remember when you were that small!

Good Manners

Wait at your table until asked to go for pudding then scrape your plate

Use your knife and fork properly.

Make sure your mouth is empty before you speak

Put your chair under the table when you go to collect your lunch or dinner, and at the end of the meal.

Make sure your place is clean and tidy at the end of the meal.

Speak quietly to others at your table

#### 9. Any toys brought into school must be taken care of. Valuable or fragile toys must not be brought into school at all.

If toys are too big to fit into your bag they must not be brought.

Toys must never be swapped, sold or lent to other children, but can be played with along side the owner.

#### 10. Should you behave well you will be rewarded with –

GOLDEN TIME FOR FOLLOWING THE GOLDEN RULES!

Golden time will be for 20 minutes each week

You will be able to choose from a variety of fun activities!

#### 11. School Bus (and any other bus trips)

Only get on the bus when an adult has told you to do so.

be polite and friendly to the driver at all times – say please and thank you.  
Keep your seat belt on.  
Sit in your place and talk sensibly to the person next to you.  
Look after younger children.

Remember we are always looking for the good things that you do and these will be rewarded with a variety of rewards (medals, stickers, certificates, stars board etc)

Finally, if you have done something wrong, admit it. We all make mistakes sometimes, please try to be understanding of others. Remember 'SORRY' is not a magic word – you must really mean it.