

Wincle Church of England Primary School



School Improvement Plan 2010 – 2011

'Shine like Stars'

Our Mission Statement

Our mission is to enable all in our community to 'shine like stars'

School Aims

KS1 Results 2010

	Level 2+	Level 3
Overall English	83%	17%
Reading	100%	33%
Writing	83%	17%
Mathematics	83%	17%
Science	83%	0%

KS2 Results 2010

	Level 4+	Level 5
Overall English	100%	60%
Reading	100%	80%
Writing	100%	60%
Mathematics	100%	60%
Science	100%	60%

Statutory Numerical Targets for 2011

English and Maths % Level 4 and above	100%
Proportion progressing 2 NC levels in English	100%
Proportion progressing 2 NC levels in Maths	89%

School Improvement Priority 1

Target: To enrich the curriculum by implementing a skills based creative curriculum

Key Objectives	Leadership	Support	Resources	Success Criteria	Completion Date
To introduce cross-curricular creative learning themes for both classes.	P. Worswick	All teaching staff All TAs	INSET 19.07.10 Staff meeting time (middle of Oct 2010 to evaluate so far)	Learning topics ~ yearly overview in place showing cross curricular links to topics	September 2010
Introduce new planning grids for skills based creative curriculum ~ medium term and daily planning	P. Worswick	All teaching staff, incl HLTA.	INSET 19.07.10 Staff meeting time (end of September 2010 to evaluate so far)	Planning grids in place showing topics and NC breadth of study and key skills for relevant year groups (med term). Plus activities linked to key skills (daily).	September 2010
Ensure coverage of National Curriculum through breadth of study ~ written as long term plan	P. Worswick	All teaching staff	Time in Key Stages INSET 19.07.10	Coverage of NC in place on long term plan	September 2010
Each child to present work, where linked, in one topic book (focus on presentation and creativity)	P. Worswick	All teaching staff All TAs	Staff meeting time (end of November 2010 to share work so far)	Each child to have a topic book (made from hard board and bound covered / decorated) which they are proud of to show their work.	All to have started by second week into Autumn term 2010
To inform parents of curriculum developments	P. Worswick	All teaching staff All TAs	Parents' information evening	Parents have an understanding of teaching and learning through curriculum developments	Early Autumn term 2010

Monitoring and Evaluation

Key monitor	Monitoring Strategy	Date	Date Reporting to Governors	Completed? Feed into review
P. Worswick and Curriculum committee	Observation of teaching and learning	Each term	Curriculum Sub-committee to report to governing body each term	
	Scrutiny of planning (med and daily)	Each term		
	Discussion with children (topic books)	End of each term		

Review

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School Improvement Priority 2

Target: To develop assessment systems

Key Objectives	Leadership	Support	Resources	Success Criteria	Completion Date	
Implement and embed APP in writing	P. Worswick N.Nolan	All teaching staff All TAs	APP training (twilight from lead literacy teacher)	5/6 pieces of independent writing per term to be analysed and levelled using APP grids, incl. moderation.	Two weeks before end of each term.	
For staff, children and parents to be aware of levels and target levels and next steps needed to make progress in writing, reading and maths		All teaching staff All TAs	Key Stage meetings for moderation (end of October 2010) Staff meetings for cross phase moderation (November 2010)	Levelled next steps stickers for writing	All staff in each key stage aware of levels and targets for children.	Start of each new term
			Next steps set in maths and reading from APP grids	Progress meetings held with head and staff. Parents / children aware of levels each term	Start of each new term	
			Parents information evening on assessment	Staff, children and parents clear of next steps to improve levels, ie data analysis informing teaching	Start of each term	
				Parents have an understanding of levels and assessment procedures at school.	Early autumn term 2010	
Start to look at APP in reading / science	P. Worswick N.Nolan J. Gilman	All teaching staff	Staff meeting on APP reading and science	Staff to be aware of reading and science APP grids	Summer term 2011	
Implement end of unit assessments in science	P. Worswick	J Gover J Gilman	Use rising stars	Progress of children assessed at end of each science unit.	Two weeks before end of each term	
Consider assessment arrangements for 2010/11 (review assessment policy)	P. Worswick	All teaching staff	INSET 01.09.10 , assessment policy	Clear procedures for assessment for 2010/11	01.09.10	
Implement Assessment for learning across school	P. Worswick	All teaching staff All TAs	Use ideas from Shirley Clarke INSET and self evaluation table 2 (assessment for learning strategy DCSF)	Assessment opportunities impact on learning Clear use of success criteria, questioning skills, peer assessment, talking partners, flexible and responsive teaching.	June 2010	

Monitoring and Evaluation

Key monitor	Monitoring Strategy	Date	Date Reporting to Governors	Completed? Feed into review
P. Worswick and Curriculum committee	<p>Assessment policy to state clearly dates for assessments to be completed and handed to PW. Levels for writing, maths, reading and science to be handed to PW each term.</p> <p>Monitoring of use of APP in writing through staff meeting moderation meetings</p> <p>Staff, children and parents aware of levels and steps for improvement monitored through progress meeting minutes and children's levels and next steps letters sent home.</p> <p>Pupil and parent voice, feedback on levels and next steps, questionnaire question.</p> <p>Monitoring of parents assessment evening from feedback from parents.</p> <p>Lesson observations on assessment for learning</p>	<p>01.09.10</p> <p>26.11.10</p> <p>01.04.11</p> <p>01.07.11</p> <p>Nov 2010</p> <p>March 2011</p> <p>June 2011</p> <p>Sept 2010</p> <p>Jan 2011</p> <p>April 2011 (before Easter as so late)</p> <p>Spring 2011</p> <p>Early autumn term 2010</p> <p>Each term</p>	Curriculum Sub-committee to report to governing body each term	

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School Improvement Priority 3

Target: To develop community cohesion

Key Objectives	Leadership	Support	Resources	Success Criteria	Completion Date
<p>To celebrate communities represented at Wincle.</p> <p><u>Religious:</u> 89% Christian of which 4% Roman Catholic</p> <p><u>Ethnic:</u> 88% white British 8% any other white 4% European</p> <p><u>Socio economic:</u> 5.6% free school meals 0.08 deprivation indicator</p> <p>To raise awareness of communities not represented at Wincle.</p> <p><u>Religious:</u> Buddhist, Hindu, Jewish, Muslim and Sikh (major religions)</p> <p>Look at religious calendar to note key festivals.</p> <p><u>Ethnic:</u> Asian (Indian, Pakistani, Bangladeshi) Black (African, Caribbean) Chinese White Irish White Romany / Gypsy</p> <p><u>Socio economic:</u> Deprived communities</p>	<p>P. Worwsick</p>	<p>All teaching staff All TAs Governors Children Parents Community</p>	<p>Books, artefacts, photos, fabrics, websites, visits and visitors from countries and religions.</p> <p>Dates of religious festivals</p> <p>Dates of saints days for UK saints + St Michael (local)</p>	<p>Children aware of their communities and other communities in school. Wincle, UK and the world.</p> <p><u>Religious:</u></p> <p>Religious groups celebrated through RE teaching. Other religious groups brought into RE teaching through festivals / topics where links can be made. (already teach Judaism and Islam)</p> <p><u>Ethnic:</u></p> <p>Raise awareness of Saints' Days through themed days</p> <p>Make a timetable for studying other ethnic groups (1 term UK country, 1 term European country, 1 term World Wide Country). Off timetable for 2 days each term to learn about clothes, food, art, music, traditions.</p> <p>Hold an environment day to learn about our local community ~ link harvest festival to our local farmers.</p> <p><u>Socio Economic:</u></p> <p>Romania ~ build links with Amic and La Noi</p> <p>London ~ Hillyfields School (brand new multi ethnic primary school, JSp brother)</p> <p><u>Other actions:</u> prepare for London 2012 and euro 2012, learn about countries competing.</p>	<p>On going each term</p> <p>Each saints' day</p> <p>Oct ½ term 2010</p> <p>Harvest: Sept 2010</p> <p>Started by April 2011</p> <p>Started by Dec 2010</p>

Monitoring and Evaluation

Key monitor	Monitoring Strategy	Date	Date Reporting to Governors	Completed? Feed into review
P. Worswick Curriculum committee	RE planning monitored each term to look for religious community links Timetable for days off curriculum shared with curriculum committee at autumn meeting. Governors invited to share learning (look at books, visit classrooms, join in sharing assemblies) Planning for 2 days themed linked to a country monitored Planning for saints' days monitored Pupil feedback through school council	Each term Oct ½ term Each term Each term Each term Each term	Curriculum Sub-committee to report to governing body each term	

Review

School Improvement Plan for Early Years ~ 2010/11

Target:

Key Objectives	Leadership	Support	Resources	Success Criteria	Completion Date

Monitoring and Evaluation

Key monitor	Monitoring Strategy	Date	Date Reporting to Governors	Completed? Feed into review

Review

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School Improvement Plan for Literacy ~ 2010/11

Target:

Key Objectives	Leadership	Support	Resources	Success Criteria	Completion Date

Monitoring and Evaluation

Key monitor	Monitoring Strategy	Date	Date Reporting to Governors	Completed? Feed into review

Review

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School Improvement Plan for Mathematics~ 2010/11

Target:

Key Objectives	Leadership	Support	Resources	Success Criteria	Completion Date

Monitoring and Evaluation

Key monitor	Monitoring Strategy	Date	Date Reporting to Governors	Completed? Feed into review

Review

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School Improvement Plan for Science ~ 2010/11

Target 1: To improve assessment in science across KS1 and KS2

Key Objectives	Leadership	Support	Resources	Success Criteria	Completion Date

Monitoring and Evaluation

Key monitor	Monitoring Strategy	Date	Date Reporting to Governors	Completed? Feed into review

Review

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School Improvement Plan for Religious Education ~ 2010/11

Target 1: To improve assessment in religious education across KS1 and KS2

Key Objectives	Leadership	Support	Resources	Success Criteria	Completion Date

Monitoring and Evaluation

Key monitor	Monitoring Strategy	Date	Date Reporting to Governors	Completed? Feed into review

Review

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Buildings Development Programme

Budget 2010/11 £25,701.47 [90% = £23,131.32] from devolved capital
 £12000 from programmed works in the school budget

Targets	Estimates	Cost	Success Criteria	Complete
To re-roof the main old pitched roof			Roof re-roofed	
To replace windows throughout old part of building	£9000		Windows replaced	
Staff toilet refurbishment	£5000		Staff toilets upgraded	
To create a new library			New library created	
Extension to create new secure entrance and administration hub	£115000		Secure entrance created	
General internal refurbishment works	£18000		School painted and refurbished	
To upgrade lighting in old building	£12000		Lighting replaced	
To upgrade the hall and general refurbishment			Hall curtains, replace tables and chairs, refurbishment	
To replace the oil tank			Oil tank replaced, incl area secured by EYFS outdoor classroom.	